



Calvert High School School Improvement Quick Facts 2019-2020

Calvert High School Vision and Mission

Principal's Vision for Calvert High School: Calvert High School will exemplify the characteristics and attributes of the finest Maryland Public Schools and become a premier school in which to work and learn.

CHS Mission: Calvert High School, where "Involvement Equals Success," works in cooperation with our parents, and our community to ensure that all students will be presented with opportunities for academic excellence and lifelong learning. By promoting respect for individuality and encouraging the importance of responsibility and citizenship, we strive to enable our students to become productive contributors in an evolving society.

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

CCPS Strategic Plan Priorities

- Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

- Increase the number of students from underrepresented groups taking and passing at least one AP course with a "C" or higher.
- The number of academically eligible students for each quarter of the school year will increase.
- The number of discipline incidents involving student disruptions will decrease.

Strategies

Strategies for success Target 1:

- Identify students from underrepresented groups with AP potential here at CHS.

- Promote AP US History within the Middle Schools to maximize 9th grade AP participation.
- Provide tangible academic supports for 1st time AP students.
- Student and teacher reflections to document the results and drive future strategies.

Evidence of success for Target 1:

Growth will be demonstrated by an increased number of students from the underrepresented groups taking and passing Advanced Placement courses with a grade of “C” or higher. Using quantitative data helps determine if there are more students engaging in more rigorous courses. Ultimately growth will be demonstrated by increasing the congruence of the rates of students from all groups taking and passing advanced placement courses. Progress will be monitored by recording and keeping track of the numbers of students who enroll in the courses and semi-quarterly progress checks by teachers and administrators.

Strategies for success Target 2:

- Provide teacher support including pre-service and monthly professional development which focuses on: Objectives based instruction tied directly to standards, Literacy across content areas, and Social Emotional Learning.
- Minimize ability group scheduling.
- Provide Freshman and Academic Summer Boot Camps.
- Student services Team Leader support including coordinating adult mentoring opportunities, student tutor/mentor support, check-in check out services, coordinates efforts of guidance and SST meetings, and tracks eligibility regularly and reports status to the staff.
- Activities Director support which includes continuously messaging and enforcing the emphasis of student eligibility with coaches, monitors the academic eligibility following the final marking period and assists in getting students into Summer School, coordinating the dispatch of a letter home to all academically ineligible students that outlines the requirements students will need to maintain to regain their eligibility, monitoring athletes’ grades during the sports season and intervenes when necessary to alert parent/administration/guidance/SS Team Leader, working closely with coaches to maintain off and in- season eligibility, and helping to coordinate after school and Saturday academic activities for at-risk in season athletes.

Evidence of success for Target 2:

Growth will be demonstrated by an increased percentage of students maintaining the appropriate grades to remain academically eligible for extra-curricular sports.

Eligibility is defined as having a quarterly grade point average of over 70% with no more than one failing grade. The more students that attain academic eligibility will be a reflection of increased student success in the form of academic mastery. Increased academic eligibility should also positively impact other measurements such as in more students passing grade levels, higher student grade point averages, and ultimately more students graduating.

Strategies for success Target 3:

- Increase student engagement in classrooms.
- Provide appropriate outlets for student conflict.
- Create and Implement Monthly Advisory Sessions.
- Solicit student feedback for school operations.
- Revise PBIS incentives.
- Create a peer mediation team

Evidence of success for Target 3:

Growth will be demonstrated by a decreased number of discipline incidents in the following areas: Disrespect, Classroom Disruption, Fighting, Physical attack on student, Verbal or physical threat to student, Bullying, Weapons possession, Physical attack on teacher or other staff member, verbal or physical threat to teacher or staff member. Decreasing these types of activities amongst the student body should improve student and staff morale, climate, and allow for emphases on academics and positive school activities and events. Ultimately growth will be demonstrated by a culture at CHS which is defined by positive choices and academic pursuit.