

# CHS AP Government and Politics

## 2017-18 Summer Assignment

**Obtain a copy of the following book:**

Krieger, Larry. **AP U.S. Government and Politics Crash Course**. Piscataway, NJ: Research & Education Association, 2010.

*\*\*This is the review book we recommend for the course. It has been found to be closely aligned to the AP exam. We recommend getting your own copy of the book to use throughout the year.*

### Part 1: Content and Writing Skills

Familiarize yourself with the verbs that are commonly used in AP Government writing prompts.

**Follow those guidelines as you answer the questions for Chapters 5 and 6 in the review book.**

Answers for identify and some describe items will be found directly in the book. Explain and some describe items will require analysis of the information from the book.

#### Learn to love the AP Gov verbs!

**Identify**: provide a specific answer to the prompt (1-2 sentences)

**Describe**: provide the meaning of the concept, demonstrate understanding of the concept—an example helps (2-3 sentences)

**Explain**: demonstrate understanding of how or why a relationship exists by clearly articulating the logical connection or causal pattern between or among various concepts—**always include an example** (3-4 sentences)

#### **Chapter 5-Political Beliefs and Public Opinion**

1. **Describe** each of the core values of American Political Culture.
2. **Identify** the agent of socialization that you feel has had the biggest impact on your political socialization.
3. **Explain** the value of polling to a democratic government.

#### **Chapter 6-Voters and Voter Behavior**

4. **Identify** and **describe** 4 of the major expansions of voting rights (letters D-I in the book).
5. For each of the “Factors that Influence Turnout and Voter Choices,” **describe** why each factor may impact voter turnout.
6. Choose one of the “Factors That Decrease Voter Turnout.” **Explain** why that factor leads to nonvoting (use some analysis, don’t just copy from the book).

Part 2 and more info on the back! →

## Part 2: Typology Survey

Take the survey at <http://www.people-press.org/quiz/political-typology/>

Make a poster (sheet of paper sized) that includes:

- Your best fit
- The percentage of the public that falls in this typology
- 1 statement from at least 5 of the categories (Government Performance, Environment, Business, etc) that is MORE COMMON in your typology than the general public.
- Include 2-3 relevant pictures/images/graphics

### Guidelines/Advice

- The summer reading book is available in paperback and electronically. Suggested sources: buy used from a current AP Gov student, Amazon.com, bn.com, Walmart.com, Google Play store.
- Assignment and teacher contact information can also be obtained at:  
<http://chsapgov.weebly.com/>
- Can be typed/handwritten/combination
- A **help session** will be held at CHS on **Monday, July 17<sup>th</sup>**, 9:00 am to 11:00 am
- Assignment is due in class on **Wednesday September 6, 2017**

### Scoring

<u>Part 1</u>	<u>Part 2</u>
<p><b>Chapter 5</b> #1: 20 process points #2: 5 process points #3: 10 <u>product</u> points</p> <p><b>Chapter 6</b> #1: 25 process points #2: 20 process points #3: 10 <u>product</u> points</p>	<ul style="list-style-type: none"> <li>• Best fit and percentage of the public: 5 process points</li> <li>• 5 statements from 5 different categories: 25 process points</li> </ul>
<p><b>Part 1 total: 70 process points 20 product points</b></p>	<p><b>Part 2 total: 30 process points</b></p>
<p><b>Project total: 100 process points 20 product points</b></p>	