

# *Dream Trip to Europe*

## **AP European History Summer Assignment**

### **Objective:**

Students will work individually to research and plan a 7-10 day trip across Europe with an unlimited expense. Students will learn the basics of how to travel by researching the following:

- ❖ European currencies and exchange rates
- ❖ Round-trip flights to Europe
- ❖ Ground transportation/inter-nation transportation
- ❖ Accommodations and food
- ❖ Entertainment and sightseeing

### **Assumptions:**

For the sake of this project, we will assume that you are an adult and able to apply for and/or purchase travel documents, rent a car (if desired), rooms, etc., and that you have all necessary clothing and sundries. It is also assumed that you have a current passport, so that should not be included in your expenses.

### **Directions:**

- ❖ Decide which city and nation will be your starting and end point of travel – please note: your trip must go across Europe (examples: starting in Britain and ending in Greece, starting in Russia and ending in Portugal, starting in France and ending in Lithuania)
- ❖ Research and make “arrangements” for any flights, ground transportation, accommodations, shows, events, museums, activities, etc.
- ❖ Construct an itinerary of each day’s travel, places visited, and/or activities planned, including itemized expenses (2 activities a day is realistic)
- ❖ Construct a diary/daily record of each trip phase, complete with pictures and other artifacts of each location to be presented
- ❖ Prepare a map to show the class your travels across Europe

### **Project Requirements:**

- ❖ Create a Powerpoint style (prezi, emaze, powtoon, etc.) presentation that includes the following required information:
  1. Cover/Title Page
  2. Map to show travels across Europe
  3. Itinerary page that shows your overall plan for each day of the trip (i.e., Day 1 – Paris, Day 2 – Barcelona, Day 3 – Rome, etc.)
  4. Daily record page that shows travel, places visited, and/or activities for each day (i.e., Day 1 – Paris – Notre Dame, Louve, Boat Tour along the Seine River, etc.)
  5. Pictures or other artifacts from each location visited (think about things you would take pictures of if you visited there – i.e., the Mona Lisa at the Louve)
  6. Accurate record of ALL your expenses (round to the nearest \$5) – this includes any flights, ground transportation, accommodations, shows, events, museums, activities, etc.

**Rubric:** See detailed grading rubric on back.

**Due Date:** Tuesday, September 5, 2017

## AP European Presentation Rubric

Name: \_\_\_\_\_

Teacher: Mrs. Dryer

Date of Presentation: \_\_\_\_\_

Title of Work: \_\_\_\_\_

Criteria	Quality					Points
	4	3	2	1	0	
<b>Organization</b>	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because presentation jumps around.	Audience has extreme difficulty following presentation.	Audience cannot understand presentation because there is no sequence of information.	_____
<b>Content Knowledge</b>	Student demonstrates full knowledge with great detail and elaboration.	Student demonstrates knowledge of the material with good detail.	Student is at ease with content, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information and cannot answer questions.	_____
<b>Itinerary and Budget Record</b>	Itinerary and budget are fully completed in a high quality manner.	Itinerary and budget are fully completed in an acceptable manner.	Itinerary and budget are mostly completed in an acceptable manner.	Itinerary and budget somewhat are completed in an acceptable manner.	No itinerary or expense report is completed.	_____
<b>Daily Record</b>	Daily records fully and accurately maintained details of daily activities.	Daily records mostly and accurately completed details of daily activities.	Daily records somewhat completed with adequate details of activities.	Daily records minimally completed with details.	No daily records completed.	_____
<b>Visuals, Special Effects, Language and Conventions</b>	Student used visuals / special effects to reinforce screen text and presentation. There may be a few minor errors in grammar and usage, meaning is clear throughout the response.	Visuals / special effects related to text and presentation. There are a few patterns of errors in grammar and usage that may occasionally impede understanding.	Student occasionally used visuals / special effects that rarely support text and presentation. There are multiple distracting errors in grammar and usage that sometimes impede understanding.	Student used no visuals / special effects. There are frequent distracting errors in grammar and usage that often impede understanding.	Student used no visuals / special effects. There too many errors that people cannot understand presentation.	_____
<b>Delivery</b>	Student used a clear voice, correct and precise pronunciation of terms, and does not read from a script or the board to the audience. Eye contact with audience is fully maintained.	Student used a clear voice and correct, precise pronunciation of terms. Some scripted reading to the audience. Eye contact with audience is mostly maintained.	Student's voice is clear. Student pronounces most words correctly. Most of the presentation is a scripted reading to the audience. Eye contact with audience is somewhat maintained.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. Student may be reading directly from a script or the board to the audience. Eye contact with audience is minimally maintained.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear. Student is reading directly from the board and does not make eye contact with the audience.	_____
					<b>Total</b>	_____

24 points = 100%

19 points = 79%

14 points = 58%

23 points = 96%

18 points = 75%

13 points = 54%

22 points = 92%

17 points = 71%

12 points = 50%

21 points = 88%

16 points = 67%

11 points = 46%

20 points = 83%

15 points = 63%

10 points = 42%

Teacher Comments: